REGISTER

OF

MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

FOR 1900-1901

TENTH SESSION

BEGINS

OCTOBER 2d, 1901

CALENDAR

1901

TENTH SESSION begins Wednesday, October 2.
Entrance Examinations in Latin and Greek, October 1.
Entrance Examinations in English and Mathematics, October 2.
Recitations begin October 2.
FIRST QUARTER ends December 3.
CHRISTMAS HOLIDAYS, December 21—December 30.

1902

FINAL EXAMINATIONS, First Term, January 29—February 8.
SECOND TERM begins February 4.
THIRD QUARTER ends April 8.
FINAL EXAMINATIONS, Second Term, May 26—June 5.
COMMENCEMENT SUNDAY, June 8.
ELEVENTH SESSION begins September 24.

DEGREES CONFERRED

COMMENCEMENT, 1900

Bachelor of Arts

Morris Andrews Chambers
Ethelbert Hines Galloway
James Ford Galloway
Thomas Wynn Holloman
William Walter Holmes
Thomas Mitchell Lemly
Henry Polk Lewis, Jr.
Thomas Eubanks Marshall
James Boswell Mitchell
James Asgill Teat

Bachelors of Science

Stephen Luse Burwell
William Thomas Clark
William Lee Kennon

Bachelor of Philosophy

Clarence Norman Guice

Bachelors of Laws

Frank Moye Bailey
Edgar Lee Brown
Robert Lee Cannon
William Leroy Cranford
Daniel Theodore Currie
Neal Theophilus Currie
Joseph Bomar Dabney
Desmond Marvine Graham
Lovick Pierce Haley
Elisha Bryan Harrell
Robert Barron Ricketts
Hardy Jasper Wilson
Thomas Beasley Stone
James Asgill Teat
Samuel David Terry
William Calvin Wells

MEDALS AWARDED

The Millsaps Declamation Medal
LEWIS RUNDELL FEATHERSTONE

The Oscar Kearney Andrews Medal for Oratory
CLAYTON DANIEL POTTER

The Gunning Medal for Scripture Reading
CLARENCE NORMAN GUICE

The J. B. Ligon Medal for Oratory
JAMES BOSWELL MITCHELL

The Galloway-Lamar Medal for Debate
LEVIN FREELAND MAGRUDER

COMMENCEMENT EXERCISES, 1901

Friday, June 7

11 o'clock, A. M., Freshman Prize Declamation.

8 o'clock, P. M., Debate between the representatives of the Galloway-Lamar Literary Societies.

SUBJECT—Resolved, That a Higher Civilization Has No Right to Force Itself Upon a Lower One.

Affirmative:	*Negative*:
ALLEN THOMPSON	W. A. WILLIAMS
E. B. RICKETTS	L. W. FELDER

Saturday, June 8

11 o'clock, A. M., Sophomore Oratorical Contest.

8 o'clock, P. M. Alumni Reunion. Address by President Hardy, A. & M. College, Starkville, Miss.

Sunday, June 9

11 o'clock, A. M., Sermon by Bishop D. A. Goodsell, Chattanooga, Tenn.

Monday, June 10

9 o'clock, A. M., Annual Meeting of Board of Trustees.

11 o'clock, A. M., Address by Bishop Goodsell.

8 o'clock, P. M., Presentation of James Observatory.

Addresses by Hon. G. H. Terriberry, New Orleans, La., and Rev. W. C. Black, D. D., Jackson, Miss.

Tuesday, June 11

9 o'clock, A. M., Graduating Speeches, Delivery of Medals, and Conferring of Degrees.

Board of Trustees

Officers

Bishop Chas. B. Galloway, D. D., LL. D. - - President
Rev. A. F. Watkins - - - - - - - - Vice-President
J. B. Streater - - - - - - - - - - - - Secretary
Maj. R. W. Millsaps - - - - - - - - - - Treasurer

Term Expires 1902:

R. L. Bennett - - - - - - - - - - - Yazoo City
J. R. Bingham - - - - - - - - - - - Carrollton
I. C. Enochs - - - - - - - - - - - - Jackson
Rev. W. B. Lewis - - - - - - - - - Yazoo City
Rev. J. W. Malone - - - - - - - - - - Oxford
Dr. W. G. Sykes - - - - - - - - - - Aberdeen
Rev. S. M. Thames - - - - - - - - Minter City
Rev. A. F. Watkins - - - - - - - - Brookhaven

Terms Expire in 1905:

Rev. W. C. Black, D. D. - - - - - - - - Jackson
P. T. Callicott - - - - - - - - - - - Coldwater
Rev. T. B. Holloman - - - - - - - - - Jackson
Rev. T. W. Lewis - - - - - - - - - - Columbus
Rev. R. A. Meek - - - - - - - - - - Starkville
Maj. R. W. Millsaps - - - - - - - - - Jackson
J. S. Sexton - - - - - - - - - - - Hazlehurst
J. B. Streater - - - - - - - - - - Black Hawk

Visiting Committees

The North Mississippi Conference

Rev. T. W. Dye - - - - - - - - - - - - - Durant
Rev. N. G. Augustus - - - - - - - - Holly Springs

The Mississippi Conference

Rev. B. N. Harmon - - - - - - - - - - - Canton
W. F. S. Tatum - - - - - - - - - - - Hattiesburg

FACULTIES

REV. WILLIAM BELTON MURRAH, D. D., LL. D.
PRESIDENT.

The College Faculty and Assistants

REV. WILLIAM BELTON MURRAH, D. D., LL. D.
Professor of Mental and Moral Philosophy.

A. B., Southern University, 1874; member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice-President Whitworth Female College, 1886-92; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

GEORGE CRAWFORD SWEARINGEN, A. M.
Professor of Latin and Greek.

A. B.. Emory College, 1888; A. M., Vanderbilt University, 1892; Fellow University of Chicago, 1895-96.

ANTHONY MOULTRIE MUCKENFUSS, A.M., PH. D.
Professor of Chemistry and Physics.

A, B., Wofford College, 1889; and A. M., 1890; PH. D., Johns Hopkins University, 1895.

REV. JAMES ADOLPHUS MOORE, A. M., PH. D.
Professor of Mathematics and Astronomy.

A. B., Southern University, 1880, and A.M., 1881; Member of the Alabama Conference 1881-94, and of the Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1882-94; Ph. D., Illinois Wesleyan University, 1888.

DAVID HORACE BISHOP, M. A.
Professor of English.

A. B., Emory and Henry College, 1891; Professor in Northwest Missouri College, 1892-95; M. A., Vanderbilt University, 1897; Assistant in English, Vanderbilt University, 1897-98; Professor of English and History in Polytechnic College, 1898-1900.

BERT EDWARD YOUNG, M. A.
Professor of History and Modern Languages.

B. S., Vanderbilt University, 1896; M. A., Vanderbilt University, 1898; Professor, Morrisville College, 1897-98; University of Chicago, 1898-99; Professor, Polytechnic College, 1899-1900.

WILLIAM LEE KENNON, B. S.
Fellow in Biology and Geology.

B. S., Millsaps College, 1900.

THOMAS WYNN HOLLOMAN, A. B.
Assistant in Latin.

A. B., Millsaps College, 1900.

HOLLAND OTIS WHITE
Assistant in Greek.

Millsaps College, 1897-1901.

EDWIN BURNLEY RICKETTS
Assistant in Chemistry.

Millsaps College, 1897-1901.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL. D.
Dean.

EDWARD MAYES, LL. D.

Law of Real Estate, Equity Jurisprudence, and Equity Procedure.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculfy, 1886-89; Chancellor, 1889—January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A. M., LL. D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Constitutional Law, and Law and Practice in Federal Courts.

A. B., University of Mississippi, 1871, and A. M., 1873; L. L. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Chief Justice of the Supreme Court of the State.

WILLIAM R. HARPER, ESQ.

Contracts, Torts, Personal Property, Pleading, and Commercial Law.

Graduate, University of Mississippi; Harvard Law School.

The Preparatory School Faculty

ROBERT SCOTT RICKETTS, A. M.

Head Master.

ROBERT SCOTT RICKETTS, A. M.

Mathematics and Greek.

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master in English and Latin.

A. B., Hiawassee College, 1883; Professor of Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1893-99; Associate Principal of Carthage School, 1899-1900.

Other Officers

A. M. MUCKENFUSS,

Secretary.

G. C. SWEARINGEN,

MRS. BLANCHE HOWELL,

Librarians.

WEBSTER SCIENCE HALL

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ARRANGEMENT OF ACADEMIC COURSES

For A. B. Degree

FRESHMAN YEAR

Bible	1 hr
Latin	4 hrs
Greek	4
Mathematics	4
English	4
	17

SOPHOMORE YEAR

Latin	4 hrs
Greek or German	3
Chemistry	2-1/2-1
Mathematics	4
English	4
	19

JUNIOR YEAR

Philosophy	3 hrs
Latin	3
Physics	2-1/2-1
English (A)	3
Elective from	
Greek, German, Psychology or English (B)	3
Biology or History	2
Chemistry (B)	1-1/2-1
Mathematics (A)	3
Mathematics (B)	2
	17 or 18

SENIOR YEAR

Pyschology	3 hrs
Geology	2
Mathematics (A)	2
History	3
Elective from	
Greek or Philosophy	2
Latin	2
Chemistry	1
Physics	2
Mathematics (B)	2
English	2
	15 or 16

For B. S. Degree

FRESHMAN YEAR

Bible	1 hr
Latin	4 hrs
Mathematics	4
English	4
French	4
	17

SOPHOMORE YEAR

Latin or German	4 hrs
Chemistry	2-1/2-1
Mathematics	4
English	4
French	3
	18

JUNIOR YEAR

Philosophy	3 hrs
Chemistry (A)	2-1/2-1
Physics	2-1/2-1
Mathematics (A)	3
Elective from	
Psychology, Latin, German or English (B)	3
History or Biology	2
Chemistry (B)	1
Mathematics (B)	2
English (A)	3
	17 or 18

SENIOR YEAR

Psychology	3 hrs
Geology	2
Mathematics (A)	2
History	3
Elective from	
Philosophy	2
Latin	2
Chemistry	1
Physics	2
Mathematics (B)	2
English	2
	15 or 16

For Ph. B. Degree

FRESHMAN YEAR

Bible	1 hr
Mathematics	4 hrs
English	4
Language	4
Elective	4
	17

JUNIOR YEAR

Philosophy	3 hrs
Physics	2-/-1
History	2
Elective	9
	17

SOPHOMORE YEAR

Mathematics	4 hrs
English	4
Language	4
Elective	6
	18

SENIOR YEAR

Psychology	3 hrs
Mathematics (A)	2
English	2
Elective	9
	16

OUTLINE OF DEPARTMENTAL COURSES

Bible

FRESHMAN—Outlines of Bible study (Steele). One hour.

Philosophy

JUNIOR—First Term: Political Economy, advanced course (Walker). *Second Term*: Logic (Hill). Three hours.

SENIOR—History of Philosophy (Weber). Two hours.

Psychology

JUNIOR—Psychology (Halleck). Two hours.

SENIOR—First Term: Mental Science (Baldwin). *Second Term*: Ethics (Hickok). Three hours.

Latin

FRESHMAN—Cicero, Selected Orations and Letters (Kelsey); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

SOPHOMORE—First Term: Livy, Books XXI and XXII (Capes); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. *Second Term*: Horace, Odes and Epodes (Page); Grammar (Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

JUNIOR—First Term: Vergil, Aeneid (Page); Prosody; Prose Composition; Literature and Antiquities of Rome; Sight Translation. *Second Term*: Horace, Satires and Epistles (Kirkland) Prosody; Prose Composition; Literature and Antiquities of Rome; Sight Translation. Three hours.

SENIOR—First Term: Studies in the history of the Early Empire, based on Tacitus and Suetonius; Latin Literature; Introduction to Latin Epigraphy. *Second Term*: Roman Comedy, selected plays of Plautus and Terence; Latin Literature; Roman Private Life. Two hours.

Greek

FRESHMAN—Xenophon, Anabasis (Goodwin); Grammar (Goodwin);Prose Composition;History and Geography of Greece;Sight Translation. Four hours.

SOPHOMORE—First Term: Selections from the Attic Orators (Jebb); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. *Second Term*: Plato, Apology (Dyer;) Euripides, Alcestis (Earle); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

JUNIOR—First Term: Homer, Iliad (Seymour); Prosody; Prose Composition; Literature and Antiquities of Greece; Sight Translation. *Second Term*: Aeschylus, Prometheus Bound (Prickard); Aristophanes, Frogs (Merry); Prosody; Prose Composition; Literature and Antiquities of Greece; Sight Translation. Three hours.

SENIOR—First Term: Studies in the History of Athens, based on Herodotus and Thucydides; Greek Literature; Introduction to Greek Epigraphy. *Second Term*: Attic Comedy, selected plays of Aristophanes; Selections from Greek Lyric Poetry; Greek Literature. Two hours.

Chemistry

SOPHOMORE—Manual of Chemistry (Storer and Lindsay). Two hours recitation and one period laboratory work.

JUNIOR (A)—Organic Chemistry (Remsen); Physiological chemistry. Two hours recitation and one period laboratory work.

JUNIOR (B)—Qualitative Analysis (Irish); Physical Chemistry (Reychler). One hour recitation and one period laboratory work.

SENIOR—Quantitative Analysis (Ladd). One period laboratory work.

Physics

JUNIOR—Principles of Physics (Gage); Physical Experiments, Edition of 1900 (Gage). Two hours recitation and one period laboratory work.

SENIOR—General Physics (Hastings and Beach). Two hours.

Biology

JUNIOR—Elementary Biology (Parker). Two hours.

Geology

SENIOR—Introduction to Geology (Scott). Two hours.

Mathematics

FRESHMAN—Higher Algebra (Wentworth); Plane and Solid Geometry, Revised (Wentworth). Four hours.

SOPHOMORE—First Term: Trigonometry and Surveying (Wentworth) *Second Term*: Analytic Geometry (Nichols). Four hours.

JUNIOR (*A*)—Elements of Calculus (Newcomb). Three hours.

JUNIOR (*B*)—Analytic Geometry (Nichols); Determinants and Theory of Equations (Chapman). Two hours.

SENIOR (*A*)—General Astronomy (Young). Two hours.

SENIOR (*B*)—Elements of Mechanics (Wright). Two hours.

English

FRESHMAN—First Term: English Composition (Lewis); "Standard English Poems" (Pancoast); Composition and Exercises. *Second Term*: English Composition and Rhetoric (Carpenter); "Standard English Poems" (Pancoast); Theme writing. Four hours.

SOPHOMORE—First Term: Introduction to American Literature (Pancoast); Studies in American Masterpieces; Theme writing. *Second Term*: Studies in Tennyson (Rolfe's "Select Poems of Tennyson," and Rolfe's "Idyls of the King"); Studies in Browning (Corson's "Introduction to Browning"); Essays. Four hours.

JUNIOR (*A*) *—First Term*: First Book in Old English (Cook); Brief History of the English Language (Emerson); Exercises. *Second Term*: Five Plays of Shakespeare; Shakespeare's Life and Work (Lee); Essays. Three hours.

JUNIOR (B)—First Term: The development of the English Novel (Cross); Class Study of the Great English Novels; Essays. *Second Term*: A Study of American Life through Current Literature; Reviews and Essays. Three hours.

SENIOR—First Term: The Augustan Age of English Literature; English Composition (Wendell). *Second Term*: The Prose Writers of the Victorian Age. Two hours.

History

JUNIOR—First Term: Johnston's American Politics; Hart's Formation of the Union; Parallel Reading, and reports on Assigned Topics. *Second Term*: Hart's Formation of the Union (continued); Wilson's Division and Reunion; Parallel reading and reports on Assigned Topics. Two hours.

SENIOR—Bryce's American Commonwealth; Lectures; Parallel Reading and reports on Assigned Topics. Three hours.

French

FRESHMAN—First Term: Practical French Grammar (Whitney); Exercises in Composition and Pronunciation. *Second Term*: Grammar, continued; Reader (Super); Merimee's Colomba; Exercises in Composition and Pronunciation. Four hours.

SOPHOMORE—Advanced Grammar, Maupassant, Huit Contes Choisis (White); Balzac, Cinq Scenes de la Comedie Humaine (Wells); Zola, La Debacle (Wells); Advanced Composition; Parallel Reading. Four hours.

German

SOPHOMORE—First Term: Grammar, Joynes-Meissner; Exercises in Pronunciation and Composition. *Second Term*: Grammar, continued; Huss's German Reader; Storm's Immensee; Exercises in Pronunciation and Composition; Sight Reading. Four hours.

JUNIOR—Advanced Grammar; Ebner-Eschenbach's Freiherrn von Gemperlein (Hohlfeld); Schiller's Wilhelm Tell; Goethe's Hermann and Dorothea; Sight Reading; Advanced Composition; Lectures on Goethe Schiller. Three hours.

Course Leading to the LL. B. Degree

Junior Class

FIRST TERM.

Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Pleading, Vol. I; Smith on Personal Property; Mississippi Code, 1892; Mississippi Constitution.

SECOND TERM.

Clarke's Criminal Law; Clarke's Criminal Procedure Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code, 1892; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

Senior Class

FIRST TERM.

Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1892; Mississippi Constitution; Mississippi Jurisprudence, historically.

SECOND TERM.

Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

DETAILED STATEMENTS

IN REGARD TO

The Several Departments of the College

ENTRANCE REQUIREMENTS

The reader of the arrangement of courses will notice that three undergraduate degrees are offered by the Literary Department of the College—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same.

B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek, with an option on a Modern Language. This course presupposes one year of preparatory work in Greek, two in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, Latin, Greek, and Mathematics.

B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics, and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. Course, the applicant must stand an approved examination in English, Mathematics, and Latin.

PH. B. DEGREE—The Bachelor of Philosophy course offers great freedom of election. In order to be allowed to enter upon the Ph. B. course, the applicant must stand an approved examination in English and Mathematics.

LL. B. DEGREE—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the Senior class are examined in the Junior course.

The Master's Degree

Each school of collegiate instruction offers work looking towards the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a Master's Degree, after receiving a Bachelor's Degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a minor course is expected to require for its completion half the time required for the completion of a major course.

M. A. Degree—To take the Master of Arts Degree the student must choose for his major course Latin, Greek, Philosophy, or English. His minor courses must be in schools in which he has already finished the full course for the Bachelor's Degree.

M. S. Degree—To take the Master of Science Degree, the student must choose his major and one minor course from the Schools of Chemistry, Physics, Biology, Geology, Mathematics, or Astronomy. His second minor must be in a school in which he has already finished the full course for the Bachelor's Degree.

Entrance Examinations

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be made as a result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments:

I. LATIN AND GREEK—Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Cæsar's Gallic War, or an equivalent; in Greek, the satisfactory completion of the First Greek Book; and in both languages, a careful study of the forms and of the leading principles of the syntax. Applicants are expected also to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences in Latin and Greek prose.

To be more specific, a course of study is outlined below for the guidance of the teachers of Preparatory Latin and Greek throughout the State.

FIRST YEAR.

LATIN—The First Latin Book (Collar and Daniell); Gradatim (Collar); Grammar (Allen and Greenough).

SECOND YEAR.

LATIN—First Latin Readings (Arrowsmith and Whicher); Cæsar, Gallic War (Kelsey, 8th edition); New Latin Composition (Daniell); History (Creighton's Primer).

GREEK—The First Greek Book (White); Anabasis (Goodwin and White); Grammar (Goodwin; History (Fyffe's Primer).

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each for two years in Latin; for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's Gradatim and something of the Anabasis may be read toward the end of the first year.

It is recommended also, as a prerequisite to the best results, that throughout the first year, in both Latin and Greek, *written exercises* be made an essential part of each day's work. During the second year of the Latin course two exercises a week will be sufficient.

Certainly as much history as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic, treatment.

II. Mathematics—For admission to the Freshman Class in Mathematics, a thorough knowledge of Arithmetic, of Algebra to simultaneous quadratic equations, and of one Book of Geometry is required. The only suggestion here offered to teachers of these subjects is that there be joined to systematic and thorough teaching a judicious system of examinations. Such examinations help to better methods of study, and tend to remove unreasonable dread of entrance examinations. The student making the best average grade in Freshman Mathematics during the session of 1900-1901, was prepared for College in the Kosciusko High School.

III. English—The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the Preparatory Department. He is expected to be thoroughly familiar with grammatical forms and he must be acquainted with the elementary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation and grammar—on a subject chosen from the books assigned for reading.

The following books are well suited for use in preparing students for admission into the Freshman Class-Grammar—Whitney and Lockwood's English Grammar or Baskerville and Sewell's Grammar. Composition and Rhetoric: Genung's Outlines of Rhetoric, or Butler's School English.

It is desirable that the preparatory schools make use of the list of books for reading and study looking toward the uniform entrance requirements in English, adopted by the principal American colleges. We shall expect preparation on the books given below.

FOR READING.

1901—George Eliot's Silas Marner; Pope's Translation of the Iliad (Books I, VI, XXII and XXIV); The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakespeare's Merchant of Venice; Cooper's Last of the Mohicans; Tennyson's Princess; Coleridge's Rime of the Ancient Mariner.

1902—George Eliot's Silas Marner; Pope's Translation of the Iliad (Books I, VI, XXII and XXIV); The Sir

Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakespeare's Merchant of Venice; Cooper's last of the Mohicans; Tennyson's Princess; Coleridge's Rime of the Ancient Mariner.

1903 and 1904—Same requirements as in 1902.

FOR CAREFUL STUDY.

1901—Shakepeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Burke's Speech on Conciliation with America; Macauley's Essays on Addison and Milton.

1902, 1903 and 1904—Same requirements as in 1901.

All the books on these lists may be gotten in single copies, well edited, from Longmans, Green & Co., New York; Leach, Shewell & Co., Boston; and Ginn & Co., Boston.

DEPARTMENTS OF INSTRUCTION

The departments comprising the Course of Instruction are:

I. The School of Philosophy and Biblical Instruction.
II. The School of Latin and Greek.
III. The School of Chemistry and Physics.
IV. The School of Biology and Geology.
V. The School of Mathematics and Astronomy.
VI. The School of English.
VII. The School of History.
VIII. The School of Modern Languages.

1. The School of Philosophy and Biblical Instruction

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments:

I. Mental Philosophy, Logic and the History of Philosophy.
II. Ethics, Political Economy, Christian Evidences.

Throughout the School of Philosophy text-books and books of reference of the most approved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Course Leading to the Master's Degree.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-Books: Hamilton's Lectures, History of Philosophy (Schwegler), The Grounds of Theistic and Christian Belief (Fisher.)

II. The School of Latin and Greek.

PROFESSOR SWEARINGEN.

In the outline of the course leading to the degree of Bachelor of Arts the text and editions used in this department are enumerated. For the guidance of students and dealers the titles are there given in full, but it is not to be understood that in every case the entire ground indicated will be covered in class.

The work of the Freshman class is limited in extent and is meant to be correspondingly thorough. The end in view is to furnish the student with an accurate foundation for classical scholarship. The entire session is therefore devoted to the study of Cicero and Xenophon. The forms are carefully reviewed, the systematic study of the syntax is begun, and the importanee of acquiring a vocabulary is at all times emphasized. Throughout the year daily practice in inflecting and construing is kept up, and the principles of syntax met with in the texts are practically applied to the writing of weekly exercises in prose composition.

The main object of the course outlined for the Sophomore Class is to read the texts selected with some appreciation of their value as works of art. To this end the class is first put in possession of the literary and historical setting of each selection by a required course of parallel reading, supplemented by informal lectures. The attempt is then made to teach the student to understand, without translating, the less involved passages of the authors read, and to use in translating, a pure English idiom. This ability to grasp the thought in the order of the original is the necessary condition of an adequate appreciation of the classics as literature. Reading at sight, therefore, forms a not unimportant part of the work of the class room, while portions of the texts are, from time to time, required to be turned, in writing, into the best English which the class can command.

The Junior Class is assumed to have reached a somewhat advanced stage in the study of the classics. Matters of grammatical detail are therefore subordinated, in the work of this year, to studies of an historical and literary kind. Homer and Vergil have been purposely deferred until this time, when the class shall, presumably, at least, have attained such facility in translating that the readings may be rapid and extensive and the interpretation intelligent and appreciative. Incidentally a study, in outline, will be made of the Homeric Question, of the Iliad and Æneid as types of the epic, and of the history in general of this form of poetry.

The Satires of Horace are made the basis of a running commentary on the customs and institutions of the time. His Epistles challenge a critical and historical examination of his views on literature, and invite a consideration of his philosophic reflections as the expression of the maturer thoughts and higher aspirations of an enlightened pagan.

In the study of the Attic tragedy and comedy the history of the Greek drama and of dramatic contests at Athens is taken up, and the results of recent excavations on the sites of ancient theatres are laid under contribution to supply the setting and technical information necessary to a clear conception of a Greek play on the stage, and so to an intelligent estimate of its dramatic as well as of its literary worth.

Courses Leading to the Master's Degree.

Two courses are offered leading to the degree of Master of Arts. The one is a literary course, designed to continue the work of the Junior year, and has to do chiefly with the origin and development of the Greek Drama and of Roman Satire as forms of literature. The other is more technical in character, and deals almost exclusively with the subject of Epigraphy. In both courses a minimum of history and philology is required.

The scope of each course is indicated by the schedule which follows of the texts to be read and of the works of reference to be used in connection therewith:

I. In Either Course: Remnants of Early Latin (Allen); Grammaire Comparee du Grec et du Latin (Henry), fifth edition, or the translation of the second edition; History of Greece (Abbott); History of Rome (Shuckburgh).

II. In the Course in Literature: *A. Latin:* Roman Satire (Lucilius, Horace, Persius and Juvenal); The Roman Satura (Nettleship); Roman Literature (Cruttwell); Latin Poetry (Tyrrell). *B. Greek:* Aeschylus, the Oresteia; Sophocles, the Oedipus Plays; Euripides, the Alcestis, the Hippolytus, the Medea; Aristophanes, the Frogs; Das Griechische Theater (Doerpfeld and Reisch); Greek Literature (Jevons); Greek Poetry (Jebb).

III. In the Course of Epigraphy: *A. Latin:* An introtroduction to the Study of Latin Inscriptions (Egbert); Cours d'Epigraphie Latine (Cagnat); Historical Latin Inscriptions (Rushforth); Exempla Inscriptionum Latinarum (Wilmanns). *B. Greek:* An introduction to Greek Epigraphy (Robertson); Grammatik der Attischen Inschriften (Meisterhans); Greek Historical Inscriptions (Hicks); The Dialects of Greece (Smith); Delectus Inscriptionum Græcarum (Cauer).

Of the works here enumerated several are required only in part. The candidate is expected, for example to have a general acquaintance with Doerpfield's new theory of the Greek theater and of the evidence which led to his

conclusions, but not necessarily to make a minute study of the book. The collections of the inscriptions, too, by Wilmanns, Hicks and Cauer, are not to be read entire, but consulted from time to time for further illustration of matters inadequately presented in the introductions of Egbert and Robertson.

The courses outlined above, in which Latin and Greek are offered conjointly, are major courses, but they can be so re-combined or modified as to form either a major or minor course in either subject.

III. The School of Chemistry and Physics.

PROFESSOR MUCKENFUSS.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room and physical laboratory open into a dark room for photography and optical experiments, and into a room specially isolated and designed to retain delicate physical apparatus. It is connected by forty feet of folding doors with the chemical laboratory, by which arrangement a large auditorium forty by sixty feet is obtainable for public scientific entertainments. The chemical laboratory opens conveniently into a small fuming room ourside of the building so that vapors may not pass from one room to the other, and is also connected with the storeroom over which an assistant presides during laboratory hours. Gas, water. experiment tables, hoods and pneumatic troughs are to be found in convenient places.

The course in this department consists of three years of chemistry and two of physics. One year of each study is required of candidates for the A. B. degree, while B. S. students are required in addition to take a second year of chemistry. Those in the Ph. B. course are required only to study one year of physics. The department employs an assistant in chemistry and one in physics.

CHEMISTRY—This subject is taught by recitations and by work which each student must perform in the laboratory. Recitations are not illustrated by experiments, which distract the student's attention, but are devoted entirely to the theoretical aspects of the subject. It is aimed that the laboratory be kept well equipped with apparatus

THE CHEMICAL LABORATORY.

necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substances under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy.

The Sophomore course consists per week of two hours' recitation, and one period in the laboratory experimenting with substances considered in the recitation. Library copies of Watt's Revised Dictionary, Thorpe's Applied Chemistry, and Roscoe and Schorlemmer's Treatise are on hand for reference. In the latter part of the year's laboratory work, special attention is paid to inorganic preparations. Each student will make by approved industrial methods many typical salts and preserve them as specimens.

The Junior (A) course occupies two hours a week in the recitation room and one period in the laboratory. Organic chemistry, especially in its relations to medicine, is thoroughly studied.

The Junior (B) course is intended to be at once a continuation of the work of the Sophomore year and an introduction to that of the Senior. Qualitative Analysis is not confined entirely to unthinking test-tube exercise, but is the subject of regular quizzes. Each year some phase of advanced chemistry will be taught, theoretical, ignorganic or physieal. The course extends through one hour of recitation and one period laboratory work.

The Seniors spend one period weekly throughout the year upon the quantitative analysis of drinking water, fertilizers, soils and ores. A special room is fitted up for this course.

Finally, it should be said that in the laboratory, text books will be dispensed with as far as possible. The student is referred frequently to the Fresenius systems and to the works elsewhere mentioned, but he will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Physics—The Junior Year, required of all students before graduation, consists of two hours recitation and

one afternoon in the laboratory every week. The physical laboratory will soon be equipped for effective work. All experiments are carefully performed by the students themselves. The mental side of laboratory work is stressed fully as much as the manual.

The Senior Course is largely a study of special topics in physics. The texts will be varied from year to year. It is designed that this class especially shall keep in touch with the scientific progress of the day.

Courses Leading to the Master's Degree.

In the post-graduate work of this department, 100 hours of laboratory work in the subject chosen are required. In addition, a satisfactory examination must be passed upon one of the following reading courses:

CHEMISTRY—Remsen's Theoretical Chemistry, Freer's General Chemistry, Speyer's Physical Chemistry, Thorpe's Industrial Chemistry.

PHYSICS—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light.

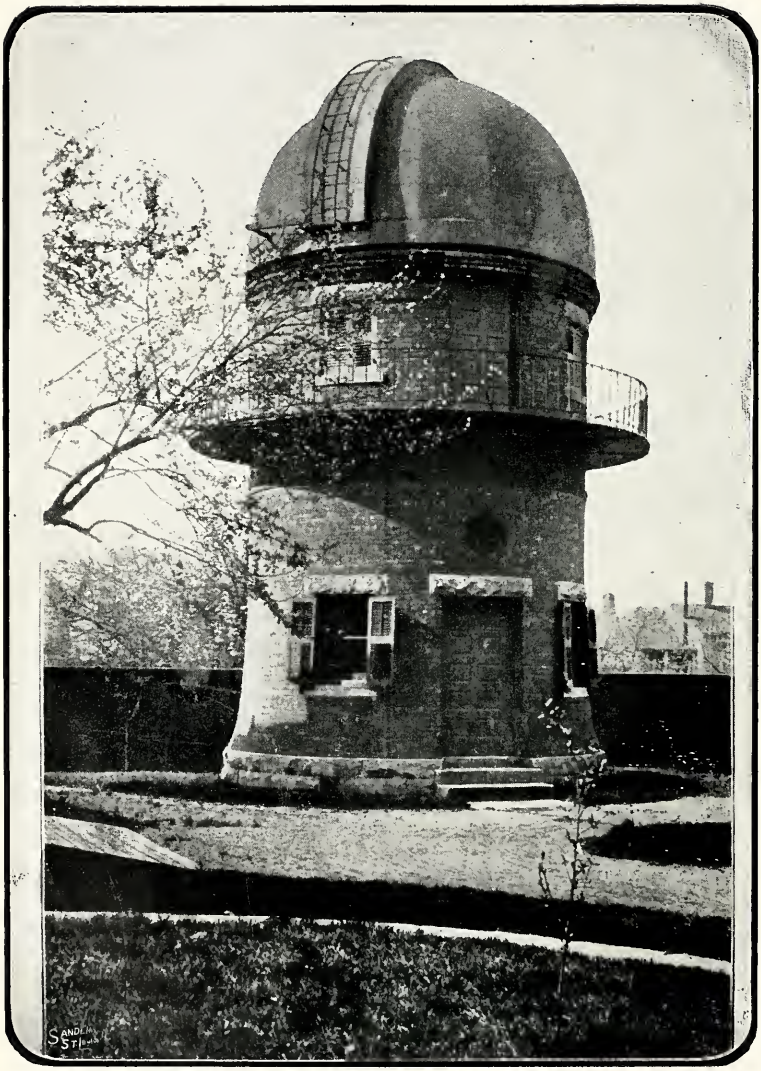
IV. The School of Biology and Geology.

W. L. KENNON, FELLOW.

One of the front rooms on the lower floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rocks presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils. The excellence of the latter is yearly increased by donations from friends of the college.

Seniors, except those applying for the Ph. B. degree, are required to study geology. Biology is elective. Each class recites twice a week. In the case of the latter science it is aimed to enhance the interest of the subject by microscopic work of a general character.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible from Jackson,



THE JAMES OBSERVATORY

give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the Faculty grants a class a week's leave of absence on trips to more distant points.

Courses Leading to the Master'z Degree.

Graduate work is offered in both biology and geology, but for the present no laboratory or field work will be required. An examination must be passed upon a course of reading, which for each subject is as follows:

Biology—William's Biological Geology, Wilson's Cell in Development and Inheritance, Haddon's Study of Man, Jordan's Bacteriology.

Geology—Tarr's Economic Geology of the United States, William's Elements of Crystallography, Le Conte's Elements of Geology, Hilgard's Geology of Mississippi.

V. The School of Mathematics and Astronomy.

PROFESROR MOORE.

The general aim is to have the work of the department brought within such limits, and made so systematic and thorough as to secure to the student a full mastery of leading principles and methods, for it is believed that only in this way, whether the end had in view is a practical application of the knowledge acquired, or mental dicipline and development, can the best results be obtained.

While in all the classes, the text book will furnish the basis for instruction, still the explanations and demonstrations of the Professor on leading and crucial points of the science must be regarded as an essential part of the course.

Algebra and Geometry are the studies of the Freshman year. In Algebra the aim will be to secure to the student, besides skill and accuracy in the performance of algebraic operations, an increased power of abstract analysis and reasoning.

The value of Geometry in promoting, when properly studied and taught, definiteness of conception, precision

and directness of statement, and correctness of deduction is well known.

The student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning. Weekly original exercises will be required.

The required studies of the Sophomore year are Trigonometry, both Plane and Spherical, and Plane Analytic Geometry of the straight line, the circle, the parabola, the ellipse, and the hyperbola. A course in plane surveying is offered as an elective.

Junior Course (A) embraces the Differential and Integral Calculus. The logical rigor of the Calculus, as well as the efficiency, brevity and comprehensiveness of its methods are carefully investigated. This course is required for the B. S. degree.

Junior Course (B) will embrace a fuller course in Analytic Geometry than could be given in the Sophomore year, and a brief course in Determinants and the Theory of Equations.

Mechanics and Astronomy are taught in the Senior year. The course in Astronomy will be known as Course (A) and that in Mechanics as Course (B).

Course (A). It is meant to supply that amount of information upon the subject which may be fairly expected of every liberally educated person. The course will give a clear and accurate presentation of leading astronomical facts, principles, and methods.

Course (B). Parallel with a course in Astronomy, a course in Theoretical Mechanics is offered to those who are acquainted with the Calculus.

Courses Leading to the Master's Degree.

Courses in Mathematics, Mechanics, or Astronomy will be arranged for applicants for the Master's Degree. The preference of the applicant for particular lines of work will be duly considered in arranging these courses. The following major in Mathematics for the M. S. Degree has been given:

(1) Differential Calculus (Williamson).
(2) Integral Calculus (Williamson).
(3) Differential Equations (Murray).
(4) History and Philosophy of Mathematics.

LIBRARY—THE READING ROOM

The following minor in Astronomy for the M. S. Degree has been given:

(1) Godfray's Astronomy.
(2) Herschell's Outlines. Part II.
(3) History of Astronomy.

VI. The School of English.

PROFESSOR BISHOP.

The work of the Freshman year will be pursued with two purposes in view. It will be an aim, first, through compositions and exercises, through criticisms and lectures, through a study of the principles and forms of good composition, to give the student a writing command of English, to equip him for writing good prose with proper regard for unity, proportion, and coherence in paragraphs and in the whole composition. In the second place, selections from English poetry will be studied in class four times a week with the purpose mainly of developing literary appreciation in the student; so, these poems will be studied in their absolute literary character rather than with reference to the authors, or to their relation to literature in general. Parallel reading will be assigned.

In the fall term of the Sophomore year the time will be given to the study of American literature. In addition to studying the development of the literature, the class will study masterpieces in recitation. Parallel work will be assigned. In the spring term the class will study selections from Tennyson and from Browning in recitation and as parallel work.

In the fall term of the Junior year, Course (A), Anglo-Saxon will be studied with the primary purpose of giving the student an introductory study of the history of the English language. In the spring term Shakespeare will be studied in class and as parallel.

In Course (B) of the Junior year, the origin and growth of the English novel will be studied. Cross's "The Development of the English Novel" will be used as a text, but more time and attention will be given to the reading, reviewing, and class-discussion of great, representative English novels. In the spring term a study of recent and

of current writers in American literature will be made with the purpose of giving the student a live interest in present literary forces and conditions. The work in this course will be done mainly in the library, special attention being given to periodical literature.

In the fall term of the Senior year the class will make a study of the Augustan age of English literature, giving special attention to Pope, Swift, and Addison. Supplementary to this course the class will study the principles and art of prose composition, using Wendell's "English Composition" as a text. The spring term will be given to the study of the prose writers of the Victorian age with special reference to Ruskin, Arnold and Newman.

Courses Leading to the Master's Degree.

Students who apply for graduate work in English may elect for a philological course a study of Old English poetry, taking some assigned subject in philology for special investigation. They may elect as courses in literature a study of the development of the English novel, a study of recent literary movements in the South, or a study of some aspect of Victorian literature.

VII. The School of History.

PROFESSOR YOUNG.

In the outline of courses leading to degrees the textbooks used in the work in History are enumerated. The College Library is well equipped with historical works and boos of refe rence, and extensive reading therein, with reports on assigned topics, will be required of the student.

The College authorities have recently added the Mac Coun historical charts to the equipment of the Department of History, and these will serve to illuminate the impressions of the changes from era to era, already gained by the student from his reading.

For the present the courses in History will be chiefly concerned with American historical topics. In the Junior year American political history will be studied, special attention being given to the periods between 1765 and 1889. In the Senior year the institutions and Constitution of the United States will be taken up, an edition of Bryce's Amer-

ican Commonwealth being used as text, with special studies in the various lines of development of our country. In both these courses the student will be required to rely upon himself as much as possible, and will be encouraged to develop his historical judgment and his ability to correlate facts and events.

VIII. The School of Modern Languages.

PROFESSOR YOUNG.

A course extending through two years is offered in both French and German. The aim of the courses is to give the student a mastery of the fundamental principles of the languages, a correct pronunciation, and an elementary acquaintance with the literature.

The first year in each language is devoted to the study of Grammar, with constant drill in elementary composition and the translation of simple sentences into the language which is being studied. There will be daily practice in pronunciation. In the second term a reader will be taken up, and by copious reading the acquisition of a vocabulary and the application of principles already learned will be encouraged. A great deal of composition will be required during the second term.

In the second year of French the student will continue the study of Grammar; as much as is proper, however, the minor details of Grammar will be subordinated, and the languages studied from a literary standpoint. The reading will be chiefly from masterpieces of modern French literature. Practice in sight reading, and weekly exercises in composition will be given. The class room work will be supplemented by parallel reading, and reports on assigned topics in French literature will be called for from time to time.

The second year's work in German will be similar in character to the second year's work in French. The class-room reading and the parallel will be chiefly from Goethe and Schiller, whose lives will be studied in connection with their work.

THE DEPARTMENT OF PROFESSIONAL EDUCATION

The Law School

The Faculty

WILLIAM BELTON MURRAH, D. D., LL. D., President of the College.

EDWARD MAYES, LL. D., Dean and Professor; for fourteen-and-a-half years Professor of Law in the State University.

ALBERT H. WHITFIELD, LL. D. Professor; Chief Justice of the Supreme Court; for three-and-a-half years Professor of Law in the State University.

WILLIAM R. HARPER, ESQ. Professor.

The work of the school will be distributed between these instructors as follows:

1.—Professor Mayes: the Law of Real Property; Equity Jurisprudence; Equity Pleading and Practice.

2.—Professor Whitfield: the Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws.

3.—Professor Harper: the Law of Pleading and Practice; Personal Property; Commercial Law; Contracts; Torts; Statute Law.

In the original foundation of Millsaps College, it was designed by its promoters to establish, in due season and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that, at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor

Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with over fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the valuable assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered. These gentlemen were, besides others whose aid was afterwards obtained, Judge J. A. P. Campbell, Ex-Chief Justice of the Supreme Court; Hon. Frank Johnston, Ex-Attorney-General; Hon. S. S. Calhoon, Ex-Circuit Judge, and President of the Constitutional Convention; Hon. Thos. A. McWillie, State Reporter.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law, in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination, in open court, and their written answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed this ordeal successfully and received his license. Not one failed.* We are now closing the fifth annual session of our Law School. We point with pride to the results. We now have more than fifty graduates; and in all the four years not one candidate presented to the Chancery Court for license has failed.

The nature of the examination passed, being held by the Chancellor in his official character, and the examination answers being graded and valued exclusively by the Judges of the Supreme Court, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons, or those who may contemplate becoming our patrons, to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps

College stands before the world endorsed, not by the College alone (which is much), but also by the State itself, speaking through its Supreme Judges. This is more than can be said for any other young lawyers in the State. None other have such a double approval as part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation, from the lowest tribunal to the highest; and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequaled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even

although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor, even at the expiration of his Junior year, with a certainty of success.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate from this fee will be made because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and the Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily oral examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by law for that examination, viz: (1) The Law of Real property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two: First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license, in one year, will be, in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor, and pass, he will be admitted to the Senior Class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for a license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation; but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

More specifically stated the course of study for each year will be as follows:

The Junior Year

FIRST TERM	SECOND TERM
Blackstone's Commentaries.	Clarke's Criminal Law.
Stephen on Pleading.	Clarke's Criminal Procedure.
1st vol. Greenleaf on Evidence.	Kent's Commentaries (Commercial Chapters).
Smith on Personal Property.	Mississippi Code, 1892.
Mississippi Code, 1892.	Mississippi Constitution.
	Constitution of United States.
	Cooley's Principles of Constitutional Law.

The Senior Year

FIRST TERM	SECOND TERM
Lawson on Contracts.	Real Estate Reviewed (Kent).
Bigelow on Torts.	International Law (Kent).
Boone on Corporations.	Federal Judicial System (Kent).
Bispham's Equity.	Curtis' United States Court.
Barton's Suit in Equity.	Cooley's Constitutional Limitations.
Mississippi Code, 1892.	United States Constitution, historically.
Mississippi Constitution.	
Mississippi Jurisprudence, historically.	

The Senior Class is required to attend the recitations of the Junior Class, by way of review, and to be prepared for daily questioning on the daily lesson of the Junior Class.

Moot Courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not Sectarian, however, but numbers among its patrons members of all the Christian denominations.

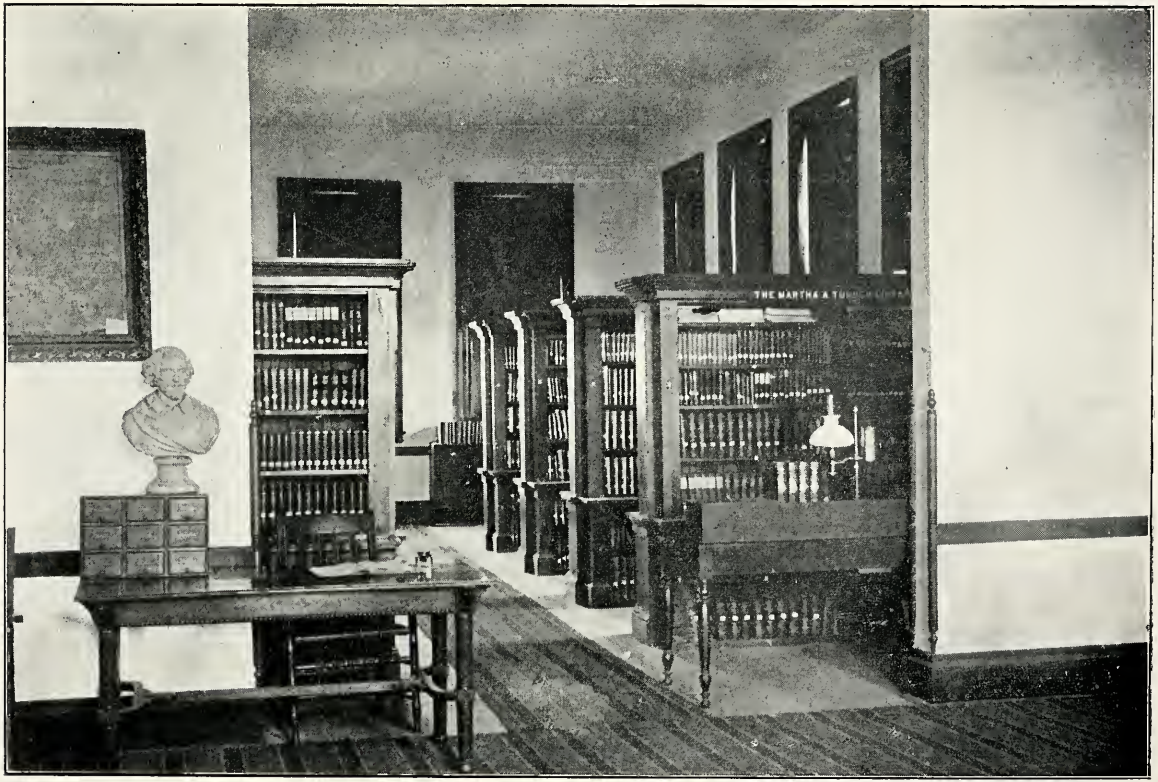
The College has an endowment of $100,000, and several partially endowed scholarships. The buildings and the grounds are worth $70,000 or more. The first scholastic session began September 29th, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, has put the College under renewed obligation by the gift of the Webster Science Hall, at a cost of $10,000.

Location

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Fourteen passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of seventy-five or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 10,000, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social, and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

Library

The Library has commodious quarters for alcoves and a reading room in Webster Science Hall. It is a



LIBRARY—THE ALCOVES

matter of great gratification that the College, so early in its history, has such a large and valuable collection of books. Most of the well-selected libraries of the late Dr. C. K. Marshall, and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Rev. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has made many valuable contributions to the Library.

MARTHA A. TURNER LIBRARY

Mrs. J. R. Bingham, of Carrollton, Miss., has given $1,000.00 to endow the Martha A. Turner Library of English and American Literature. The fund is invested and the annual interest used in purchasing books in this special field.

Literary Societies

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students, under constitutions and by-laws of their own framing. They are named respectively the Galloway and Lamar Societies, and contribute greatly to the improvement of their members.

Students' Homes

We do not adopt the old dormitory system, and in lieu thereof, have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. Two of these homes, Asbury Home and Williams Home, each with a capacity of from twenty-four to thirty young men, are now ready for occupancy. In addition we have several small cottages, in which students can board themselves at reduced cost, or, if they prefer, lodge there and take their meals at one of the "Homes." No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES.

The friends of the late John A. Ellis, of the Mississippi Conference, and Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accomodation of students. These homes are named respectively, the John A. Ellis Cottage, and the J. H. Brooks Cottage.

Scholarships

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education.—The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Jefferson Davis Scholarship (established by Mrs. Annie Davis Gunning), and the Peebles Scholarship (established by Mrs. N. P. McPherson).

College Mails

All correspondence intended for students at the College should be addressed *care Millhaps College.* Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

Election of Classes and Courses

Students are allowed some liberty of choice of classes and courses, either by themseves, or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned, without permission of the President and the Professor in his department.

Examinations

Written examinations will be held twice a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before or in the midst of the June examinations. This results in a loss to the student, for examinatons are more than a test of knowledge. They are an educational instru-

ment for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

Discipline

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

Certificate of Good Membership

Candidates for admission are required to give satisfactory evidence of good, moral character, and if the candidate comes from another college he must show that he was honorably discharged.

Prizes

Prizes are annually awarded for excellence in:

1. Oratory. The J. B. Ligon medal and the Oscar Kearney Andrews medal.
2. Reading the Sacred Scriptures. The Gunning medal.
3. Declamation. The Millsaps medal.

Candidates for Admission

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival, and secure board at some place approved by the

College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in one of the Students' Homes or in private families near the College. New students should be present on Monday and Tuesday, that they may be examined and classed before the opening day, Wednesday, October 2.

Entrance Examinations

Examinations for those applying for admission into Millsaps College will be held October 1–2. See calendar, on page 2. See detailed statement as to entrance requirements, page 17.

Athletics

With the help of friends, the students have equipped a commodious gymnasium. A trained instructor has charge of daily classes in gymnastic exercises. The annual spring Field Day gives opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is president of this association.

Religious Instruction

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scripture and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the students. These agencies keep up a healthy spiritual interest, and at the same time train the young men in active Christian work. The Y. M. C. A. occupies an attractive and commodious hall on the first floor of the main building. All students are required to attend church at least once every Sunday, and are expected to be present at the Sunday school.

Public Lectures

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

Expenses—Literarary Department

Tuition for full scholastic year	$ 30 00
Incidental fee	5 00
Library fee	1 00

The session is divided in two terms and payments must be made as follows:

FIRST TERM.

Tuition (payable in advance)	$ 15 00
Incidental fee (payable in advance)	5 00
Library fee (payable in advance)	1 00
	$ 21 00

SECOND TERM.

Tuition (payable in advance)	$ 15 00

Students who do not enter until the second term will be required to pay the Incidental and Library fees.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

BOARD in "Students' Homes" and good families can be had at $12 per month, including lodging and lights. Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of $5.00 for the session. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than $10 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than $120 for the entire session.

We are not unmindful, however, of the fact that there are hundreds of worthy young men, rich in mental and moral gifts, and capabilities, who are compelled to reduce the cost of living to the minimum in order to enjoy the advantages of educational institutions. Millsaps College will always be in hearty sympathy with this class of young men, and the authorities will encourage them in every possible way.

Many of our students by boarding themselves reduce the cost of living below $7 per month. Our facilities for accommodating this class of students have been enlarged.

In addition to the Tuition and Incidental Fees students in Laboratory Work will be charged a fee of $5; students on graduation will be required to pay a diploma fee of $5.

Tuition in the Law Department, $50.

THE PREPARATORY DEPARTMENT

HEAD MASTER RICKETTS.

ASSISTANT MASTER HUDDLESTON.

The main object of this Department is to prepare students for the Freshman class of the College. The lack at present of good training schools in our State makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek, will find in this department the facilities they need for bringing up these studies.

REQUIREMENTS FOR ADMISSION.

No student will be admitted into this department who is under 12 years of age. For entrance into First Year Preparatory Class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of English Grammar, Geography, and Arithmetic. In other words he must be familiar with the leading facts in geography, particularly that of Europe and America; should be prepared to solve intelligently examples in Grammar School Arithmetic to Powers and Roots, and in English Grammar, should know well the parts of speech and their modification, and the construction and analysis of simple sentences.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, High School Arithmetic, Algebra through fractions, and Intermediate Grammar. In case Latin is studied the candidate will be examined on Collar and Daniel's First Latin Book, or its equivalent. As the transition from disconnected sentences to Cæsar would be too abrupt for most students, selections from Viri Romæ are read in class during the last quarter of the first year, in connection with the First Latin Book. It is therefore recommended that students preparing to enter the Cæsar

class read at least fifty pages in this or some equivalent text-book.

Greek is begun in the second year of the Preparatory course, White's First Greek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the First Book. This language is so taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek, and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is, at this point, drilled in the correction of exercises in false syntax, and is taught to distinguish the principal figures of speech. These exercises are supplemented by compositions on familiar subjects.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's Lady of the Lake and Ben Franklin's Autobiography can hardly fail of being beneficial in effect.

Those who do not take a regular college course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department, thoroughness is at all times insisted upon.

In the second year a short course in Science is offered; so that the work of the Department covers all that is required for a first grade teacher's certificate in the public schools of our State.

Students in this department who wish to prepare themselves for ordinary business life, may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Book-keeping. Special attention will be given also to Penmanship, Practical Composition, and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

Outline of Course of Instruction

Preparatory Department

FIRST YEAR CLASS.

First Term.

MATHEMATICS—Arithmetic (Wentworth's High School).

LATIN—First Latin Book (Collar and Daniel).

ENGLISH—Orthography (Sheldon); English Grammar (Metcalf); Geography (Frye's complete); Composition and Penmanship.

HISTORY—American Penmanship (Cooper).

Second Term.

MATHEMATICS—Arithmetic (Wentworth High School); Algebra (Wentworth).

LATIN—First Latin Book (Collar and Daniel); Viri Romæ (D'Ooge).

ENGLISH—Orthography (Sheldon); English Grammar (Metcalf); Composition and Penmanship; Parallel Reading: Franklin's Autobiography; Tom Brown's Schooldays at Rugby.

SCIENCE—Physiology (Blaisdell).

SECOND YEAR CLASS.

First Term.

MATHEMATICS—Algebra (Wentworth's Higher).

GREEK—The First Greek Book (White).

LATIN—First Latin Readings (Arrowsmith and Whicher); Latin Grammar (Allen and Greenough).

ENGLISH—English Grammar; Physical Geography (Maury's Revised); Composition and Penmanship; Parallel Reading: Tales of a Traveler (Irving); Twice Told Tales (Hawthorne); Evangeline (Longfellow).

SCIENCE—Elements of Physics (Henderson and Woodhall).

Second Term.

MATHEMATICS—Algebra (Wentworth's Higher); Geometry (Wentworth).

GREEK—The First Greek Book (White).

LATIN—First Latin Readings (Arrowsmith and Whicher); Latin Grammar (Allen and Greenough).

ENGLISH—Foundations of Rhetoric (Hill); Civil Government (Macy); Prose Composition; Book-keeping (Groesbeck); Parallel Reading: As You Like It (Shakespeare); Silas Marner (George Elliot); Life of Sam Johnson (Macauley).

SCIENCE—Elements of Physics (Henderson and Woodhall.)

THE PRESIDENT'S HOME

ALUMNI

Class of 1895

Bachelor of Arts.

FRANCIS MARION AUSTIN, Judge - - - - Edna, Texas

Bachelors of Science.

JOHN GILL LILLY, Physician - - - - - - - - Shannon
HIRAM STEWART STEVENS, Attorney - - - Hattiesburg

Class of 1896

Bachelors of Arts.

JOHN JOS. APPLEWHITE, Professor - - Vancouver, Wash.
JESSE THOMPSON CALHOUN, Principal of High School - - - - Columbia
STITH GORDON GREEN, Physician Bellevue Hospital - - - - New York
AQUILA JOHN MCCORMICK, County Superintendent. - - - Clarksdale

Class of 1897

Bachelors of Arts.

LUCIUS EDWIN ALFORD, Minister - - - - - Mt. Olive
WALTER WILROY CATCHING, Medical Student - New Orleans
WILLIAM HENRY FITSHUGH, Attorney - Memphis, Tenn.
WILLIAM BURWELL JONES, Ministerial Student - Nashville
DANIEL GILMER MCLAURIN, Sec'y Y. M. C. A. - Canton
GEORGE BOYD POWER, Attorney - - - - - - Natchez

Bachelor of Science.

MONROE POINTER, Merchant - - - - - - - - - Como

Bachelors of Laws.

FRANCIS MARION AUSTIN, Attorney - - - - Edna, Texas
JOHN CRUMPTON HARDY, President A. and M. College - - - - Starkville

William Houston Hughes, Attorney - - - - Raleigh
Walter Abner Gulledge, Attorney - Monticello, Ark.
John Quitman Hyde, Attorney - - - Greensburg, La.
Aquila John McCormick, County Superintendent - - - Clarksdale
Myron Sibbie McNeil, Attorney - - - Crystal Springs
Julius Alford Naul, Attorney - - - - - - Gillsburg
Richard David Peets, Attorney - - - . - - Natchez
Paul Dinsmore Ratliff, Attorney - - - - Raymond
Edgar Gayle Robinson, Attorney - - - - - Raleigh
Walter Hamlin Scott, Attorney - - - Houston, Tex.
Robert Lowry Ward, Attorney - - - - - Jackson
William Williams, Attorney - - - - - - - Jackson

Class of 1898

Bachelors of Arts.

James Blair Alford, Principle High School - Monticello
Charles Girault Andrews, Medical Student - - Memphis, Tenn.
Percy Lee Clifton, Attorney - - - - - - - Biloxi
Garner Wynn Green, Attorney - - - - - - Jackson
Albert George Hilzim, Commercial Traveller - Jackson
Blackshear Hamilton Locke, Teacher - - Hattiesburg
John Lucius McGehee, Medical Student - - Memphis
Alexander Henry Shannon, Minister - Nashville, Tenn.

Bachelors of Science.

William Hampton Bradley, Civil Engineer. - Albert Lea, Minn.
Wharton Green, Civil Engineer, - - Manchester, Eng.
Robt. Barron Ricketts, Attorney - - - - - Jackson
George Lee Teat, Attorney - - - - - - Kosciusko

Baehelors of Philosophy.

Thos. Edwin Stafford, Medical Student - New Orleans

Bachelors oj Laws.

Robert Lowry Dent, Attorney - - - - Bolton, Miss.

LEMUEL HUMPHRIES DOTY, Attorney - - - - Goodman
JOHN PRINCE EDWARDS, Attorney - - - - - Edwards
LOUIS T. FITZHUGH, JR., Attorney - - - - - Jackson
GARRARD HARRIS, Attorney - - - - - - - - Jackson
BEE KING, Representative - - - - - - - Pelahatchie
GEORGE WILLIAM MAY, Attorney - - - - - Westville
WILLIAM LEWIS NUGENT, Attorney - - - - - Jackson
JOHN LUNDY SYKES, Commercial Traveler - - Memphis
GEORGE LEE TEAT, Attorney - - - - - - Kosciusko
HARVEY ERNEST WADSWORTH, Attorney - - - Meridian

Class of 1899

Bachelors of Arts.

WM. EDWARD MABRY BRORGAN, Minister - - - - Webb
HENRY THOMPSON CARLEY, Student - - Nashvile, Tenn.
ASHBEL WEBSTER DOBYNS, Professor - Vancouver, Wash.
HARRIS ALLEN JONES, Teacher - - Forked Deer, Tenn.
EDWARD LEONARD WALL, Student - - Nashville, Tenn.
JAMES PERCY WALL, Principal of School - - - Indianola
HERBERT BROWN WATKINS, Minisiter - - - Yazoo City

Bachelor of Science.

GEO. LOTT HARRELL, Professor of Science - Conway, Ark.

Bachelor of Philosophy.

JOHN TILLERY LEWIS, Minister - - - - - - Hillhouse

Bachelors of Laws.

PERCY LEE CLIFTON, Attorney - - - - - - - Biloxi
WILLIAM URBIN CORLEY, Attorney - - - - Williamsburg
WILLIAM HENRY FITZHUGH, Attorney - Memphis, Tenn.
GARNER WYNN GREEN, Attorney - - - - - - Jackson
ROBERT SAMUEL HALL, Attorney - - Hattiesburg, Miss.
ROBERT EARL HUMPHRIES, Attorney - - - - - Gulfport

HERSCHEL VICTOR LEVERETT, Attorney - - - Hickory
GEORGE BOYD POWER, Attorney - - - - - - - Natchez
WILLIAM HENRY LIVINGSTONE, Attorney - - - - Burns
WILLIAM WALLACE SIMONTON, Auditor's Clerk - Jackson
EUGENE TERRY, Attorney - - - - - - - - Brandon

Class of 1900

Bachelors of Arts.

MORRIS ANDREWS CHAMBERS, Teacher.....McComb City
ETHELBRRT HINDS GALLOWAY, Medical Student.....Nashville, Tenn.
JAMES FORD GALLOWAY, Prin. of High School.....Montrose
THOMAS WYNN HOLLOWMAN, Law Student.....Jackson
WILLIAM WALTER HOLMES, Ministerial Student.....Nashville, Tenn.
THOMAS MITCHELL LEMLY, Law Student ..... Jackson
HENRY POLK LEWIS, JR., Minister..... .....Anguilla
THOMAS EUBANKS MARSHALL, Minister.....Tomnolen
JAMES BOSWELL MITCHELL, Minister.....Guthrie, Okla.
JAMES ASGILL TEAT, Attorney.....Kosciusko

Bachelors of Science.

STEPHEN LUSE BURWELL, Merchant.....Ebenezer
WILLIAM THOMAS CLARK, Planter .....Yazoo City
WILLIAM LEE KENNON, Teacher.....Jackson

Bachelor of Philosophy.

CLARENCE NORMAN GUICE, Minister.....Philadelphia

Bachelors of Laws.

FRANK MOYE BAILEY, Attorney.....Winona
EDGAR LEE BROWN, Attorney. .....Yazoo City
ROBERT LEE CANNON, Attorney..... .....Brookhaven
WILLIAM LEROY CRANFORD, Attorney.....Collins
DANIEL THEODORE CURRIE, Attorney.....Hattiesburg
NEAL THEOHILUS CURRIE, Attorney.....Hattiesburg

Joseph Bowmar Dabney, County Superintendent of Education....Vicksburg
Desmond Marvin Graham, Attorney.....Hickory
Lovick Pierce Haley, Attorney.....Okolona
Elisha Bryan Harrell, Attorney.....Madison
Robert Barron Ricketts, Attorney.....Jackson
Hardy Jasper Wilson, Attorney.....Hazlehurst
Thomas Beasley Stone, Attorney.....Meridian
James Asgill Teat, Attorney.....Kosciusko
Samuel David Terry, Teacher.....Texas
William Calvin Wells, Attorney.....Jackson

CATALOGUE OF STUDENTS

Law Department

Hulette Fuqua Aby ..... Crystal Springs
Frank Edgar Everett ..... Meadville
Frederick Marion Glass ..... Durant
Arthur Warrington Fridge ..... Ellisville
Joel Richard Holcomb ..... Purvis
Thomas Wynn Holloman ..... Phoenix
Thomas Mitchell Lemly ..... Jackson
James Douglas Magruder ..... Woodville
Reuben Webster Millsaps ..... Hazlehurst
John Magruder Pearce ..... Ptuna Garda, B. H., C. A.
Robert Patterson Jack Thompson ..... Jackson
Vince John Stricker ..... Fort Adams

Collegiate Department

POST-GRADUATE.

William Lee Kennon ..... Jackson

SENIOR CLASS.

George Robert Bennett ..... Camden
Robert Adolphus Clark ..... Kosciusko
Henry Thomas Cunningham ..... Vaiden
Barney Edward Eaton ..... Taylorsville
John Sharp Ewing ..... Harriston
Luther Watson Felder ..... Topisau
Harry Greenwell Fridge ..... Ellisville

Albert Angelo Hearst.....Shrock
Leon Catching Holloman.....Jackson
James Thomas McCafferty.....Chester
Robert Payne Neblett.....Iuka
Edwin Burnley Ricketts.....Jackson
Hamilton Fletcher Sivley.....Jackson
James Albert Vaughan.....Vicksburg
Holland Otis White.....Carthage
Ebbie Ouchterloney Whittington.....Gloster

JUNIOR CLASS.

Robert Eli Bennet.....Little Springs
Henry LaFayette Clark.....Yazoo City
Roscoe Lamar Cochran.....Lizelia
William Larkin Duren.....Blackmonton
Albert Langley Fairley.....Jackson
Arthur Warrington Fridge.....Ellisville
George Marvin Galloway.....Canton
Leonard Hart.....Jackson
Mary Letitia Holloman.....Jackson
John Blanche Howell.....Canton
Pope Jordan.....Benton
Anselm Joseph McLaurin, Jr.....Brandon
Clayton Daniel Potter.....Jackson
Claude Mitchell Simpson.....Cameron
Allen Thompson.....Kentwood, La.
James David Tillman, Jr.....Carrollton
Richard Noble Whitfield.....Westville
Walton Albert Williams.....Grenada

SOPHOMORE CLASS.

Charlton Augustus Alexander.....Jackson
Leonidas Birdsong Austin.....Oak Ridge
Walker Brooke Burwell.....Ebenezer

Allen Smith Cameron.....Meridian
William Felder Cook.....Hattiesburg
John Richard Countiss.....Jackson
Louise Enders Crane.....Jackson
George Locke Crosby.....Fayette
Richmond Smoot Dobyns.....Jackson
Lamar Easterling.....Brandon
Alfred Moses Ellison.....Jackson
Don Carlos Emery.....Jackson
DeWitt Carroll Enochs.....Brandon
Lewis Rundell Featherstone.....Jackson
John Lloyd Gaddis, Jr.....Bolton
Laurie Marion Gaddis.....Bolton
Albert Almarine Garver.....Brandon
Felix Williams Grant.....Oak Ridge
Felix Eugene Gunter.....Eupora
Aimee Hemingway.....Jackson
Eric Bowen Hyer.....Jackson
Hugh Walker Jenkins.....Pearce
Robert Ferrel Jones.....Coldwater
James Marvin Lewis.....Fannin
Osmond Summers Lewis.....Fannin
Frederic Davis Mellen.....Forest
Walter McDonald Merritt.....Jackson
Janie Ross Millsaps.....Hazlehurst
Edward Walthall Nall.....Jackson
George Roscoe Nobles.....Light
Charles Robert Ridgway, Jr.....Jackson
West Oneal Tatum.....Hattiesburg

FRESHMAN CLASS.

Ernest Brackston Allen.....Wells
Thomas Sidney Anderson.....Flora
William Chapman Bowman.....Natchez
Bryan Willis Brabston.....Vicksburg

Arthur Clifton Bradley.....Flora
Osborn Walker Bradley.....Gallman
Theophilus Marvin Bradley.....Gallman
Charles Scott Brown.....Jackson
Farrar Edward Carruth.....Auburn
Philip Marshall Catching, Jr.....Georgetown
Daniel Otis Clark.....Mt. Nebo
Richard Dunn Clark.....Yazoo City
Edward Jackson Coker.....Auburn
Frederick Lawrence Crowson.....Jackson
Massena Laron Culley.....Jackson
Chester Welty Drake.....Jackson
John Ellis Dunning.....Canton
Edgar Lee Field.....Pocahontas
Dolph Griffin Frantz.....Jackson
Edgar Giles.....Westville
John Jay Golden.....Waynesboro
Elmore Douglass Greaves.....Asylum
Sanford Martin Graham.....Oak Grove
Frank Smith Gray.....Edwards
Clyde William Hall.....New Albany
Pickens Miller Harper.....Raymond
Miller Craft Henry.....Jackson
Henry Hilbun.....Pinnellville
Luther Claiborne Hinds.....Guntown
Albert LaFayette Hopkins.....Hickory
Joel Franklin Johnson, Jr.....Madison
James Willis Lester.....Ittabena
Luther Manship, Jr.....Jackson
Elisha Grigsby Mohler, Jr.....Mt. Olive
John Andrews McDonald.....Oakohay
James Nicholas McLean.....Jackson
James Davis McWhorter.....Wells
Frederick Langley Nelson.....Jackson
James Slicer Purcell, Jr.....Plain Dealing, La.
Robert Leroy Saunders, Jr.....Jackson

Franklyn Roder Smith.....Jackson
Lake Lee Streater.....Black Hawk
Otis Atkins Summer.....Lumberton
John Wesley Warmack.....Pluto
Lovick Pinkney Wasson.....Sims
Henry Vaughan Watkins.....Jackson
Benton Zachariah Welch.....Katie
Henry Alonzo Wood.....Auburn

Preparatory Department

SECOND YEAR CLASS.

James Addison McMillan Alexander.....Jackson
William Lee Hayd Allen.....Bywy
Eldridge Armstrong.....Vaiden
Henry Louie Austin.....Shongelo
Dudley Moon Barr.....Carradine
John William Booth.....Carrollton
Orrel Brock.....Brock
Erastus Havard Butler.....Knoxville
Daniel Madison Campbell.....Williamsburg
Archibald Steele Catching.....Georgetown
William West Cole.....Jackson
John Hall Cotten.....Carthage
Rowland Houston Cranford.....Katie
Frederick DeWitt Davis.....Sallis
Robert Dudley Denson.....Silver Creek
Robert Morrow Dobyns.....Jackson
Roger Norris Duren.....Blackmonton

Edmond Hiram Faison ....Faisonia
Vernon Young Felder..... ....Quinn
Samuel Reice Flowers..... ....Kilmichael
Willis Woodard Graves..... ... .Jackson
Thomas Green.....Jackson
Enoch Marvin Graham.....Oak Grove
Saul Cyril Hart..... Jackson
Benjamin Davis Henington ..... Tryus
Featherstone Huggins .....Oxford
Walter Dent Hughes.....Coila
Lawrence Baxter Joyce..... .....Gulfport
Benjamin Frank Lampton ..... Magnolia
Robert Benjamin Lampton.....Magnolia
Zion Thomas Lawrence.....Pittsboro
Harvey Carroll Luckett.....Jackson
John Prentiss Matthews..... ....Jackson
Lucius Lamar Mayes..... ....Jackson
Wesley Tucker Merritt..... .....Jackson
David Lyell Mohler.....Mt. Olive
Jesse Walter McGee..... .....Jackson
Ethel Clayton McGilvray ....Williamsburg
William Alexander McLeod, Jr .....Hattiesburg
George Dent McNeill.....Newton
Lewis Barton O'Bryant ....Acona
Eddie Norman Pentecost..... ....Coila
James Bascom Phillips..... Senatobia
Marvin Summers Pittman.....Charleston
Oliver Clifton Pope.....Mt. Carmel
William Richard Price.....Booneville
Ashland McAfee Ragan.....Raymond
John Baxter Ricketts.....Jackson

Creed Walker Rowland.....Flora
Norman Littleton Rowland.....Roxie
Robert Walter Rowland, Jr.....Flora
Edgar Franklin Simpson Seay.....Eureka Springs
Talmage Voltaire Simmons.....Sallis
Jefferson Davis Smith.....Jackson
Willie Archie Pearl Stephens.....Kosciusko
Robert Mason Stricker.....Fort Adams
Luther Diamond Thomason.....Buckner, La.
Harmon Lawrence Thompson.....Kentwood, La.
Joseph William Turner.....Jackson
Hugh Montrose Wade.....Cedar Bluff
John Calvin Wells.....Jackson
Albert Hall Whitfield, Jr.....Jackson
Clyde Oscar Williams.....Grenada
Ernest Gann Williamson.....Terry
Edwin Earl Wooten.....Senatobia
Harry Lewis Wright.....Jackson

FIRST YEAR CLASS

David Lawrence Anderson.....Jackson
Clarence Bernard Beaullieu.....Jackson
Henry Clifton Bonney, Jr.....Satartia
Bennie Bordon Brister.....Bogue Chitto
Hugh Earnest Brister.....Bogue Chitto
Early Cunningham.....Verona
James Alfred Darden.....Blanton
James Thornton Hale.....Jackson
Roy Langley Hayes.....Eupora
John Brunner Huddleston.....Jackson

Willis Hogan Keene ..... Satartia
Robert Floyd Kelly ..... Jonesville
Clarence Holliday Millsaps ..... Crystal Springs
Thomas Jefferson Millsaps, Jr ..... Crystal Springs
Guice St. Leger Moore ..... Jackson
Babb Tellerson McClain ..... Baldwin
John Charlie McLaurin ..... Bogue Chitto
Henry Wilbur Pearce ..... Punta Gorda, B. H., C. A.
Henry Wyche Peebles ..... Jackson
Lee Manship Phelps ..... Jackson
Charles Sydney Pond ..... Edwards
Howard Clay Rainey ..... Rich
James Sanders ..... Maben
Osburn Sherman ..... Jackson
John Raleigh Shields ..... Jackson
John Nathan Sullivan ..... Teasdale
Louis Winnifred Thompson ..... Ridgland
George William Treadwell ..... Sallis
James Weatherby ..... Kosciusko
Jefferson Hamilton Price Williams ..... Mobile, Ala.

SCHEDULE OF RECITATIONS.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9-10	Fresh.....English	Fresh.....English	Fresh.....English	Fresh.....English	Fresh.....Bible
	Soph.....Latin	Soph.....Latin	Soph.....Latin	Soph.....Latin	Soph..... French
	Junior..... Math (B)	Jun....Chemistry (A)	Jun....Chemistry (A)	Jun....Chemistry (B)	Junior.....Math (B)
	Senior..... Physics	Senior ....Psychology	Senior .. Psychology	Senior ....Psychology	Senior..... Physics
10-11	Fresh..... Latin	Fresh ..... Greek	Fresh .....French	Fresh .....French	Fresh..... French
	Soph..... French	Fresh .....French	Soph ....Mathematics	Soph.....Mathematics	Soph .... Mathematics
	Junior..... Physics	Junior .....Physics	Junior....English (A)	Junior....English (A)	Junior ..... Greek
	Senior.....Math. (A)	Senior .....Math (A)	Senior .... Philosophy	Senior .... Philosophy	Junior....English (B)
	.....	.....	Senior ..... Greek	Senior .... Greek	Junior .... German
	.....	.....	.....	.....	Junior.... Psychology
11-12	Soph.....Mathematics	Soph.....Chem. Lab	Fresh ..... Greek	Fresh .... Greek	Fresh ..... Greek
	Junior.....Greek	Junior.....Greek	Junior.....Phys. Lab	Junior..... Latin	Senior..... English
	Jun..Chem Lab(A B)	Junior....English (B)	Senior..... English	Senior.....Chem. Lab	Soph.....Greek
	Junior....English (B)	Junior .... German	Soph ..... French	.....	Soph..... German
	Junior ..... German	Junior ....Psychology	.....	.....	.....
	Junior ....Psychology	.....	.....	.....	.....
12-1	Fresh ..... Greek	Soph.....Chem. Lab	Chapel	Soph ..... English	Soph..... English
	Soph ....Greek	Junior .....Latin	Junior.....Phys. Lab	Junior..... Math A)	Jun.....Math (A)
	Soph .....German	.....	.....	Senior.....Chem. Lab	Senior.. ..... Latin
	Jun. Chem Lab(A B)	.....	.....	.....	.....
	Senior.....Math (B)	.....	.....	.....	.....
2-3, or 7:4-5-8:45	Soph ..... English	Soph ....English	Fresh..... Latin	Fresh..... Latin	Fresh ..... Latin
	Junior.....Biology	Senior..... Math (B)	Junior.....Math (A)	Junior ....Philosophy	Junior .... Philosophy
	Junior..... History	Junior.....Biology	.....	Senior..... History	Senior..... History
	.....	Junior..... History	.....	.....	.....
3-4	Fresh.... Mathematics	Fresh ....Mathematics	Soph .....Greek	Fresh ....Mathematics	Fresh ....Mathematics
	Soph ..... Chemistry	Junior .... Philosophy	Soph .....German	Soph .....Greek	Junior....English (A)
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